

## Editorial: Journal Accountability Report

Almira R. Shaidulina<sup>1\*</sup>

<sup>1</sup> Assistant Editor

\*Corresponding Author: ijese@ijese.com

**Citation:** Shaidulina, A. R. (2021). Editorial: Journal accountability report. *Interdisciplinary Journal of Environmental and Science Education*, 17(2), e2240. <https://doi.org/10.21601/ijese/9513>

Our editorial office reports the following data to present a clear analysis regarding the publication process of the Interdisciplinary Journal of Environmental and Science Education (IJESE) and to inform readers and researchers. The following data are from January 1, 2020–December 31, 2020. We present an overview of the new publisher, number of manuscripts, acceptance rate, rejection rates, distribution of accepted manuscripts, new editorial board members, and other information.

### Announcing the New Publisher

The IJESE Journal is now proudly published by Veritas Publications, UK. Veritas Publications acquired the journal in November 2019 from the previous publisher. The change of publisher has been an opportunity to redesign the journal. Thus, numerous changes have been made to strengthen the peer-review process and publication process of the journal. One of the changes was to refresh the website of the journal.

Table 1. Number of submitted manuscripts

New manuscripts received	
Manuscripts submitted by authors during the specified time period	189

### Status of Received Manuscripts

From January 1, 2020 to 31 December 2020, The Interdisciplinary Journal of Environmental and Science Education (IJESE) received 189 manuscripts (see Table 1). Of these manuscripts, 23 were accepted for publication. 164 manuscripts were rejected. Two manuscripts are under review.

### Acceptance Rates

From January 1, 2020 to 31 December 2020, we accepted twenty-three manuscripts for publication. Fourteen manuscripts have been published in the specified time period. Nine of these manuscripts will be

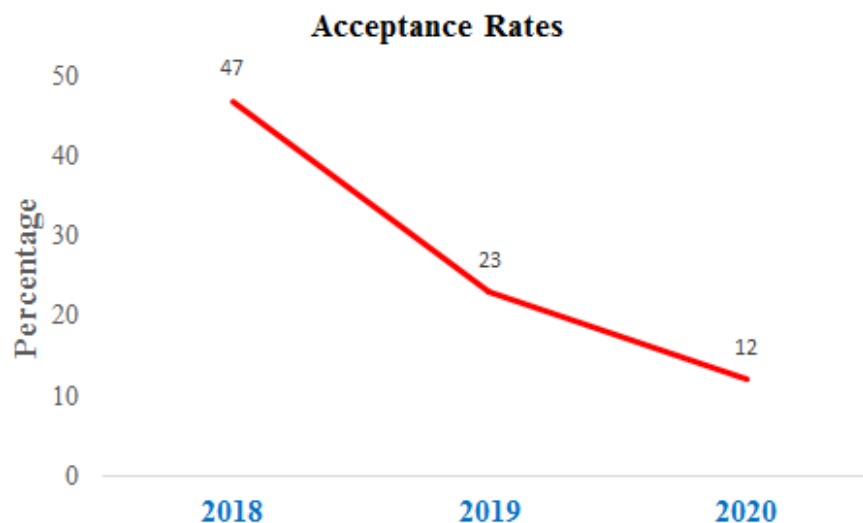


Figure 1. Acceptance rates

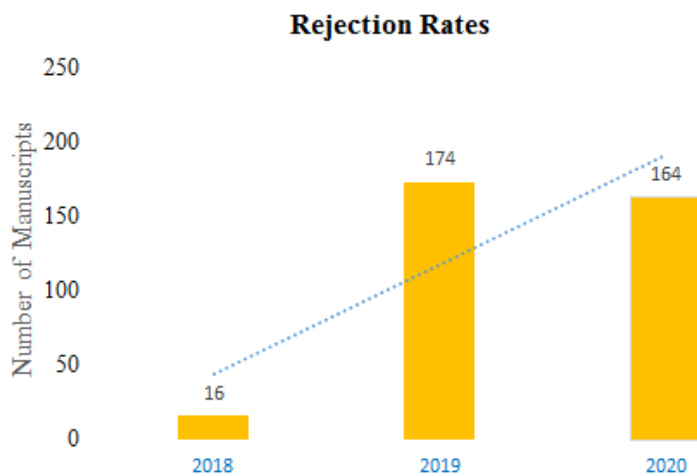


Figure 2. Rejection rates

published in issues in 2021’s volume. On average, the acceptance rate has been 23%. As can be seen in Figure 1 below, the acceptance rate is decreasing compared to previous years. We think the decrease in the acceptance rate is the result of the peer-review process in the journal. With the change of the editors, new editors rigorously evaluate the articles and make decisions based on the reviewers’ feedbacks.

**Rejection Rates**

From January 1, 2020 to 31 December 2020, a total of 164 manuscripts were rejected. The rejection rates are given in Figure 2. This rejection rate increase is due, in part, to submission of manuscripts that are not relevant

to the scope of the journal. The rejection rate is the same as in 2019.

**Distribution of Accepted Manuscripts**

The breakdown of the authors by country are given in Figure 3. The authors of the accepted articles were from 17 countries. Accordingly, the authors are mostly from the United States, Argentina, Greece, Estonia, Germany, Israel, New Zealand, and Portugal respectively.

**New Editorial Board Members**

In order to increase the visibility of the journal in the scientific community, a completely new editorial board has been established. For this aim, all existing editorial

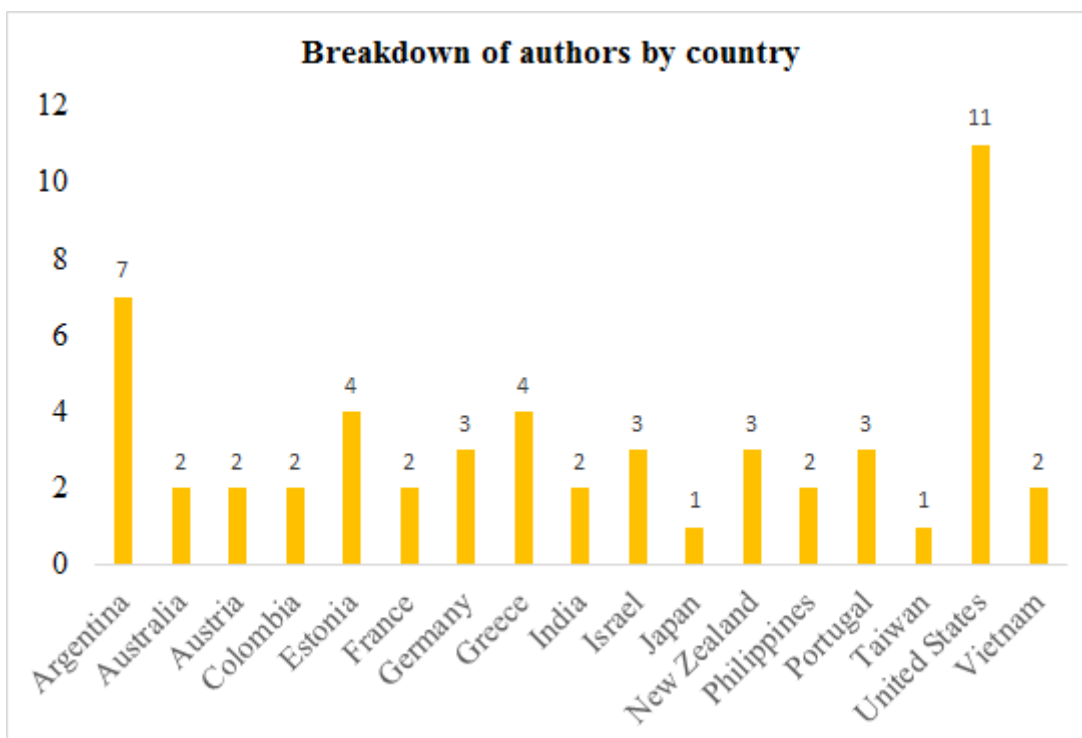


Figure 3. Breakdown of authors by country

board members have been changed with new members in November 2020. A list of new editorial board members and their institutions follows:

- Jean-Philippe Ayotte-Beaudet, *Université de Sherbrooke*, CANADA
- Yu-Long Chao, *National Formosa University*, TAIWAN
- Paulo Correia, *Universidade de São Paulo*, BRAZIL
- Adiv Gal, *Kibbutzim College of Education*, ISRAEL
- Serife Gunduz, *Near East University*, CYPRUS
- Paul Iwuanyanwu, *University of the Western Cape*, SOUTH AFRICA
- Chua Kah Heng, *University of Malaya*, MALAYSIA
- Moheeta Khan, *Aligarh Muslim University*, INDIA
- Ritesh Khunyakari, *Tata Institute of Social Sciences*, INDIA
- Hanno Michel, *Leibniz Institute for Science and Mathematics Education*, GERMANY
- King-Dow Su, *Hungkuo Delin University of Technology*, TAIWAN
- Evrim Ural, *Kahramanmaras Sutcu Imam University*, TURKEY

The editorial board members serve an important role in reviewing manuscripts during the peer-review process. They read the manuscripts, give valuable feedbacks to the authors and submit their review reports to the editors. Our new editorial board members have a wide range of research and expertise, which helps to increase the quality of the peer-review process in the Interdisciplinary Journal of Environmental and Science Education Journal.

#### **Other Information**

EditorialPark system (<https://www.editorialpark.com/>) is used for managing the peer-review process. Manuscripts are received through the EditorialPark system. In addition, the post-acceptance publication process has been accelerated through the efforts of the new publisher.